



# 2024 School Charter

Including

## Strategic Plan 2024-2025

and

## Annual Implementation Plan 2024



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# School Vision

The Taupiri School Vision Statement is:

**Toi te Kupu, Toi te Mana, Toi te  
Whenua**

**Our Stories, Our Mana, Our Place**

# School Mission

The Taupiri School Mission Statement is:

**To build responsible and resilient young  
people, who can establish and maintain  
positive relationships and create a better  
future for all.**

# School Values

**Responsibility  
Relationships**

# Resilience

## Description of the School and Community

Taupiri has a long history of both Maaori and European settlement.

During the sixteenth century Tainui tribes settled throughout the Waikato. In the following hundred years settlements became established in the Taupiri district - Te Uapoto, Komakorau and Kaitotehe, which was opposite Taupiri Mountain. During this time the Ngati Mahuta of the central Waikato was the most important hapu of the river tribes.

It was Te Putu, chief of the Waikato people, who built Taupiri pa. Its excellent strategic site made it easy for Te Putu to control the traffic on the three main right-of-ways of the time. The first was the Waikato River, the second was a track from Taupiri via the Mangawara to the Piako Valley, and the third was the Kaitotehe to Kawhia track.

Taupiri Mountain became tapu and a cemetery for the Waikato people around 1740. The reason for this was Te Putu's death and the incident surrounding it.

A Maaori Mission School was established on the western side of the Waikato River. Around 1877 a soldier's camp was established at the junction of the Waikato and Mangawhara Rivers, and the present highway runs through the site of the camp.

The only known battle fought between the Maaori and the early settlers was at the junction of the Waikato and Mangawhara Rivers. By accounts it was a desperate battle and many were killed. The graves are now covered by the main highway and are unknown to today's travellers.

## Taupiri School History

Taupiri School has a long history of educating local children. Sometime during 1875 - 1880 milled timber arrived by river for the building of Taupiri School and was landed just up the river from the Anglican Church. A settler was given the job of carting the heart kauri timber and the bricks for the chimney onto the school site. During the Christmas holidays around 1888 the chimney was replaced and a central heating system was installed in the centre of the large one-roomed school. Wooden spouting and shingles were replaced by iron. The school grounds were extended to four and half acres of land. Unregistered race meetings were held in the school paddock, as were sports and cricket.

By 1902 Taupiri School consisted of one building with two classrooms and a porch. The grounds included a playground and a covered shelter-shed. The tennis courts were situated on the grounds of the six-roomed residence of the headmaster.

In 1920 a two-room building was built which over time has been used in a variety of ways; the original internal wall between the two classrooms have been removed and today, and has been replaced with lovely sliding doors. This lovely sunny historical building houses our Junior classes.

## School Description

Taupiri School is a full primary school, catering for children from Year 1 - Year 8 (5 year-olds to 13 year-olds). The school is separated into 6 learning classrooms (Whaanau). The year levels within these rooms change throughout the year, as student need and numbers demand. They are looked at as our Junior, Middle and Senior schools. The classroom spaces are named after important historical places for our manawhenua. This names were gifted to us by Taupiri Marae. The learning of these important places has become a part of our local curriculum, and continues to enhance our relationship with Taupiri Marae.

The school grounds consist of two large playing fields, two tar sealed courts, two fabulous interactive playgrounds, 2 swing areas, growing number of native gardens, including our community gardens, and play areas, including a playhouse built by our students and whaanau, a shaded sandpit and a large hall with storage facilities. Our large trees supply natural shade for our students in the warmer weather.

Taupiri School students have a wide ranging curriculum including whole school kapa haka, sign language and technology for our Year 7 and 8's onsite at another local school. We work to develop new curriculum ideas each year with input from students, whaanau and the wider community.

Taupiri School has the benefit of a Social Worker in Schools (SWiS) who is based at the school one day a week and who is available for both students and their whaanau. The SWiS works alongside the teachers in the classroom and utilises one of our withdrawal spaces.

Taupiri School has enhanced the Health and Physical Education curriculum, with connections to the Huntly Sports Cluster, giving students the opportunity to broaden the range of sports they try and increase the level of healthy competition. Ka Ora Ka Ako, Healthy Lunches in Schools, is another asset to our student community, offering a range of hot and cold meals depending on the term.

We are a member of the Duffy-Books-in-Homes programme and KidsCan.

Taupiri has a whaanau philosophy, where everyone is an important part of how we do things. This allows for tuakana teina relationships to be utilised, both within a classroom and across the school. Whaanau are welcome and encouraged to participate in the learning that takes place.

Outdoor activities, such as gardening, have given us opportunities to promote and gain understanding of our environment and our responsibility to leave our planet better than we found it. This allowed for learning opportunities to create a set of community vegetable gardens, where produce is given back to the school and wider community.

The board, staff, students and whaanau are committed to working cooperatively in order to lead Taupiri School from the present to the future.

#### School Roll February 7, 2024:

	Boys	Girls	Total
Maaori Students	23	23	46
Pasifika Students	1	3	4
Asian Students	4	3	7
Pakeha Students	23	22	45
All Students	51	51	102

## Cultural Dimensions

### Cultural Perspectives

Taupiri School's curriculum will recognise the unique position of Maaori within New Zealand society. It will provide students with experiences and understandings in cultural traditions, language and local and national histories.

At Taupiri School we are able to enjoy the tuakana-teina relationships in our learning and teaching environment.

Taupiri School staff continue to undertake Culturally Responsive Pedagogy professional development, which has assisted in understanding Te Ao Maaori and its importance in our curriculum. The Principal, staff, and Board are also a part of the Maaori Achievement Collaborative, which has extended our viewpoint and incorporation of Te Ao and Te Reo Maaori.

### Tikanga Maaori and Te Reo Maaori

Taupiri School will provide learning opportunities in tikanga Maaori and te reo Maaori for all students, as a part of the daily classroom programmes. Whole school Kapahaka is timetabled on a weekly basis and whaakatau will be a routine event when we have visitors. Integrated Unit plans will include a Te Ao Maaori component where possible.

Pae Korero time is a set programme within Taupiri School where planned activities to enhance Te Ao, Te Reo, and Matauranga Maaori occur, alongside school karakia and whanaungatanga. Our students learn their pepeha during this time and continue to practice speaking it confidently in front of larger numbers of people.

Full time Te Reo Maaori instructional classes will be considered based upon personnel with required skills and qualifications, financial position and ability to accommodate within the school programmes.

### Consultation With Maaori

Consultation with all families with a Maaori child/ren attending Taupiri School is undertaken. All whaanau are invited to participate. Where possible this is held in the form of a hui, where whaanau are encouraged to bring members of their wider whaanau to share their thoughts.. Ideas agreed on at the hui may be incorporated in the school's planning and where applicable included in the school's annual plans for the forthcoming year.

## Board's Undertakings

### Consultation

The Taupiri School Board consults with the Maaori community and wider community. Processes for consultation include School Newsletters, Board of Trustees Meetings, Whaanau and

Teacher Conferences, Whaanau hui, online consultation forms, and kanohi ki te kanohi (face to face with parents and family).

### **Planning Year**

Taupiri School's planning year is mid-December to mid-December. The implementation of the school's plans is from the beginning of the new school year.

### **School's Charter and Annual Report**

The Taupiri School Board sends a copy of the School current Charter to the Ministry of Education annually by March 1. By May 31, the Ministry of Education will forward a copy of the school's previous year's Annual Report .

# Strategic Plan 2024-2025

<b>School Vision</b> Toi te Kupu, Toi te Mana, Toi te Whenua Our Stories, Our Mana, Our Place		<b>School Mission</b> To build responsible and resilient young people, who can establish and maintain positive relationships and create a better future for all.		<b>Core Values of Taupiri School</b> Responsibility; Relationships; Resilience	
Strategic Goal	Board Primary Objectives	National Education and Learning Priorities	End result	Broad Steps to achievement	How Success will be measured
<i>Taupiri School will provide a wide and varied teaching and learning programme that is aligned to Te Mātaiaho and its philosophies.</i>	*Every student at the school is able to attain their highest possible standard of educational achievement. *The school is inclusive of, and caters for, students with differing needs. *Gives effect to Tiriti o Waitangi	*Quality Teaching and Leadership *Future of Learning and Work *World Class Inclusive Public Education	*Full and thorough Taupiri School Local Curriculum, which aligns to Te Mātaiaho, documented and actioned. *Reporting of progress and data, and sharing of learning will align with school motto, vision, and values and align with Te Mātaiaho and Te Tiriti o Waitangi	*Develop Taupiri School's local curriculum in alignment to Te Mātaiaho *Full implementation of Aotearoa New Zealand Histories *Mātaipū - Vision for Young People unpacked and actioned within the school's local curriculum *Review data analysis to ensure relevance to the Taupiri School's Local Curriculum *Review reporting to parents/community, and sharing of learning	*Taupiri School's Local Curriculum will incorporate all aspects of Te Mātaiaho and its philosophies. - documentation will be updated and completed. - teaching and learning programmes will be documentation in action. * Reporting of progress and data, and sharing of learning will align with school motto, vision, and values and align with Te Mātaiaho and Te Tiriti o Waitangi - Taupiri School Board will be able to access and understand the data presented to them, making it available for informed decision making -Parents and whānau are able to access progress reporting and sharing of learning, in a way that aligns with the school motto, vision, and values.
<i>Taupiri School will take learning beyond the school boundaries.</i>	Every student at the school is able to attain their highest possible standard of educational achievement. *The school is inclusive of, and caters for, students with differing needs. *Gives effect to Tiriti o Waitangi	*Learners at the centre *Barrier free Access	*Involvement with Huntly Sports Cluster *Engaging learning with Taupiri Marae *Engaging with whānau and community during 'special days' at Taupiri School	*Where possible align Physical Education programme with Huntly Cluster sports programme *Where possible align school calendar with Huntly Cluster sports programme *Meet with Taupiri Marae committee to design and implement learning days at Taupiri Marae *Invite Taupiri Marae members, including kohanga reo, to schools 'special days' *Incorporate 'special days' into the Taupiri School calendar to match learning experiences, days of significance, school vision/values, and community projects	*Middle/Senior school classes will participate in Huntly Cluster Sports activities where possible -increase number of students participating in Huntly Cluster sports days -increase the number of sports days Taupiri School will participate in with Huntly Cluster sports days. *Taupiri School will engage with their learning with Taupiri Marae -tamariki and staff will have been part of a powhiri at Taupiri Marae -tamariki and staff will be part of learning sessions at Taupiri Marae - Taupiri Marae will participate in learning experiences at Taupiri School * Engaging with whānau and community during 'special days' at Taupiri School -create a school calendar with 'special days' and advertise these early in the year/term for whānau and community attendance and engagement.

<p><i>Taupiri School will ensure the integration of the schools motto, vision, and values across all aspects of the school.</i></p>	<p>*The school - is physically and emotionally safe place for all students and staff - gives effect to the relevant student rights - takes all reasonable steps to eliminate racism, stigma, bullying, and other forms of discrimination. *The school is inclusive of, and caters for, students with differing needs. *Gives effect to Tiriti o Waitangi.</p>	<p>*Learners at the centre *World Class Inclusive Public Education</p>	<p>*Board policies and Taupiri School procedures will make mention of aspects of the school motto, vision, and/or values *Taupiri School environment will reflect the schools motto, vision, and values</p>	<p>*Board will consider the school motto, vision, and values during policy reviews at each meeting *Decisions about enhancing the school environment will focus on the incorporation of school motto, vision, and values *Signage will developed to share the school values around the school *Safe spaces for relational support and play will continue to be built *Sensory spaces will continue to be developed in our outside environment *Culture of our tamariki and whaanau will be evident in our school community</p>	<p>*Board policies will make mention of aspects of the school motto, vision, and/or values. -board discussions will include where the school motto, vision, and/or values can be included in the wording. *Taupiri School environment will reflect the schools motto, vision, and values - signage will show school values around the school -environment will give students the ability to be resilient in their activity -continue to build spaces for relational support and play -continue to build spaces to support ideal of kaitiaki of our place -culture of tamariki and whaanau will be evident in our outdoor spaces - art work, wording, play equipment, plantings</p>
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# Annual Implementation Plan 2024

## Summary of the plan

Taupiri School community voice, including whaanau, staff, tamariki, and board, was gathered to see what they wanted to continue, develop, begin, and stop. From this information the Board created broad strategic goals, as well as incorporating aspects of our previous strategic planning that was incomplete and still important to us as a school.

The plan is focussed on all aspects of the school from board, into the classroom spaces, into our school environment, and beyond.

## Current Status

Taupiri School has been working on their Local Curriculum over the last year or so. The implementation of Te Mātaiaho, including Aotearoa New Zealand Histories and Relationship and Sexuality Education, has been an ongoing progress over 2023. The school staff utilised the allocated Ministry allocated teacher only days to unpack Te Mātaiaho, its philosophies, and the start of the Common Practice Model – solidifying what Taupiri School's Common Practice Model includes (supporting transitioning within and across Taupiri School, consistency of teaching and learning approaches, and consistency of expectations for staff and tamariki).

Taupiri School had a greater involvement in our local sports cluster, community projects, and Taupiri Marae prior to covid. The school community want to reengage and energise these connections again.

Taupiri School values are integrated into the schools teaching and learning programmes, sharing of learning, and reporting to whaanau and board. Taupiri School motto is a bases for integrated learning focus.

Children are aware of our school values and how they are used to support themselves as people, as learners, and as members of their communities – home, school, wider community

## Giving effect to Te Tiriti o Waitangi

Taupiri School's Strategic plan allows for all members of our school community to be see, heard, and included in all aspects of the school – teaching and learning programmes, policies and procedures, school environment. It allows for partnership with our local marae and our local stories and history. The ability for all members of our community to participate in sharing of culture – especially Maaori, through te reo, tikanga, te aro, matauranga Maaori. The school environment as well as the teaching and learning programme will reflect our commitment to tangata whenua and Te Tiriti o Waitangi. We as a school will protect the history and stories of our local area – sharing these in the appropriate way, with the appropriate people, in the appropriate context. We will protect the integrity of Te Tiriti o Waitangi in our school policies and procedures. Whaanau will have a voice in our school direction, and participated in events that share matauranga Maaori.

## Teaching and Learning Programmes

Taupiri School's Local Curriculum will guide the schools Teaching and Learning Programmes. They will be inclusive of the schools mottos, vision, and values. They will include all aspects of Te Mātaiaho and it's philosophies. This implementation will be done through an integrated approach that is consistent and inclusive of our students' needs. As part of our Taupiri School Common Practice Model, sharing of learning, reporting progress and data will be reviewed and streamed lined in order for whaanau to be able to engage with the information easily, and the Taupiri School Board to be able to make informed decisions. Our philosophy of learning inside and outside of the classroom will be enhanced through the strategic goals set for 2024 and 2025. Kaitiakitanga will continue to be a focus, as will participation in local activities.

<b>Strategic Goal:</b> Taupiri School will provide a wide and varied teaching and learning programme that is aligned to Te Mātaiaho and its philosophies.			
<b>Annual Goal:</b> Te Mātaiaho will be evident in Taupiri School's local curriculum, teaching and learning programme and associated documentation			
<b>What we expect to see by the end of the year:</b> <ul style="list-style-type: none"> <li>Full implementation of the Aotearoa New Zealand Histories curriculum</li> <li>Mātaaitipu - Vision for Young People will be unpacked and actioned within the school's local curriculum.</li> </ul>			
<b>Actions:</b>	<b>Who is responsible?</b>	<b>Resources Required:</b>	<b>How will you measure success?</b>
*Taupiri School's Local Curriculum documentation will be updated and completed aligning to Te Mātaiaho, including Aotearoa New Zealand Histories	Judith, Sam, Nicole	Release time	Documentation will be updated and completed.
*Mātaaitipu - Vision for Young People unpacked and actioned within the school's local curriculum	Judith, Sam, All staff	Staff meeting time Release time	Taupiri School Local Curriculum will have Mātaaitipu will included in the documentation
* Taupiri School's teaching and learning programmes will be documentation in action.	Judith , Sam, Curriculum Lead, All teaching staff	Release time	Teaching and learning programmes will be documentation in action. - Observations, planning, Professional Growth Cycle conversations evidence this implementation

<b>Strategic Goal:</b> Taupiri School will take learning beyond the school boundaries.			
<b>Annual Goal:</b> Taupiri School will engage with outside learning opportunities			
<b>What we expect to see by the end of the year:</b> <ul style="list-style-type: none"> <li>Involvement with Huntly Sports Cluster</li> <li>Engaging learning at Taupiri Marae</li> <li>Engaging with whaanau and community during 'special days' at Taupiri School</li> </ul>			
<b>Actions:</b>	<b>Who is responsible?</b>	<b>Resources Required:</b>	<b>How will you measure success?</b>
*Where possible align Physical Education programme with Huntly Cluster sports programme	Judith, Sam, All teaching staff	Release time Huntly Cluster sports programme	Increased number of students participating in Huntly Cluster sports days
*Where possible align school calendar with Huntly Cluster sports programme	Judith, Sam	Release time Huntly Cluster calendar	Increased the number of sports days Taupiri School will participate in
*Meet with Taupiri Marae committee to design and implement learning days at Taupiri Marae	Judith, Sam	Release time Koha	Tamariki and staff will have been part of a powhiri at Taupiri Marae Tamariki and staff will be part of learning sessions at Taupiri Marae
*Invite Taupiri Marae members, including kohanga reo, to schools 'special days'	Judith, Sam	Release time Staff meeting	Taupiri Marae and kohanga reo will participate in learning experiences at Taupiri School
*Incorporate 'special days' into the Taupiri School calendar to match learning experiences, days of significance, school vision/values, and community projects	Judith, Sam, All teaching staff	Release time Staff meeting Event costs/equipment	Creation of a school calendar with 'special days' and advertise these early in the year/term for whaanau and community attendance and engagement.

**Strategic Goal:** Taupiri School will ensure the integration of the schools motto, vision, and values across all aspects of the school.

**Annual Goal:** The Taupiri School board will ensure that the school's motto, vision, and values are evident in all school documentation and environment

**What we expect to see by the end of the year:**

- Board policies will make mention of the aspects of the school motto, vision, or values
- Taupiri School environment will reflect the schools motto, vision, and values

Actions:	Who is responsible?	Resources Required:	How will you measure success?
*Board will consider the school motto, vision, and values during policy reviews at each meeting	Taupiri School Board	School Board Training - NZSTA	Taupiri School Board discussions will include where the school motto, vision, and/or values can be included in the wording.
*Decisions about enhancing the school environment will focus on the incorporation of school motto, vision, and values	Judith, Sam, Taupiri School Board, Alia	Release Time School visits Budget	Environment will give students the ability to be resilient in their activity. Continue to build spaces to support ideal of kaitiaki of our place.
*Signage will developed to share the school values around the school	Judith, Sam, Alia	Release Time School visits Budget	Signage will show school values around the school.
*Safe spaces for relational support and play will continue to be built	Judith, Sam, Alia, Taupiri School Board	Release Time School visits Budget	Continue to build spaces for relational support and play. -friendship seating areas -interactive play spaces increased
*Sensory spaces will continue to be developed in our outside environment	Judith, Sam, Alia,	Release Time School visits Budget	Sensory gardens increased and utilised by tamariki and staff. Sensory play spaces developed by and for tamariki.
*Culture of our tamariki and whaanau will be evident in our school community	Judith, Sam, Alia,	Release Time School visits Budget Art material	Culture of tamariki and whaanau will be evident in our outdoor spaces - art work, wording, play equipment, plantings

