

Taupiri School
Toi te kupu, toi te mana, toi te whenua
Our stories, our mana, our place



**2023 School
Charter**
including
Strategic Plan 2023
and
**Annual Plan
2023**

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School Vision

The Taupiri School Vision Statement is:

Toi te kupu, toi te mana, toi te whenua
Our stories, our mana, our place

School Mission

The Taupiri School Mission Statement is:

To build responsible and resilient young people, who can establish and maintain positive relationships and create a better future for all.

Core Values of Taupiri School

Responsibility

- Responsibility is managing yourself so that you are able to be a better learner and you can make the right choice.

Relationships

- Relationships is being ready, willing and able to learn from and with others, as well as on your own.

Resilience

- Resilience is being ready and able to 'lock on to learning' even when learning is hard or others are distracting you.

Teaching Framework

Our school philosophy relating to school/class programmes and teaching means...

- teachers are responsible for teaching and students are responsible for their learning outcomes.
- all students can learn provided they are motivated and receive appropriate help, guidance and encouragement.
- all staff will create a moral climate that promotes honesty and respect.
- we will develop a learning environment throughout the school that recognises effort, enthusiasm and commitment by the learner.
- we will provide a wide range of learning experience based on each of the learning areas and developing key competencies.

We believe that...

- all students can learn.
- learning will be holistic.
- teachers will provide an environment to challenge all students.
- all people will feel valued and respected - we are a learning community.

Description of the School and Community

Taupiri has a long history of both Maaori and European settlement.

During the sixteenth century Tainui tribes settled throughout the Waikato. In the following hundred years settlements became established in the Taupiri district - Te Uapoto, Komakorau and Kaitotehe, which was opposite Taupiri Mountain. During this time the Ngati Mahuta of the central Waikato was the most important hau of the river tribes. Their headquarters were at Kaitotehe.

It was Te Putu, chief of the Waikato people, who built Taupiri pa. Its excellent strategic site made it easy for Te Putu to control the traffic on the three main right-of-ways of the time. The first was the Waikato River, the second was a track from Taupiri via the Mangawara to the Piako Valley, and the third was the Kaitotehe to Kawhia track.

Taupiri Mountain became tapu and a cemetery for the Waikato people around 1740. The reason for this was Te Putu's death and the incident surrounding it.

A Maaori Mission School was established on the western side of the Waikato River. Around 1877 a soldier's camp was established at the junction of the Waikato and Mangawhara Rivers, and the present highway runs through the site of the camp.

The only known battle fought between the Maaori and the early settlers was at the junction of the Waikato and Mangawhara Rivers. By accounts it was a desperate battle and many were killed. The graves are now covered by the main highway and are unknown to today's travellers.

Taupiri School History

Taupiri School has a long history of educating local children. Sometime during 1875 - 1880 milled timber arrived by river for the building of Taupiri School and was landed just up the river from the Anglican Church. A settler was given the job of carting the heart kauri timber and the bricks for the chimney onto the school site. During the Christmas holidays around 1888 the chimney was replaced and a central heating system was installed in the centre of the large one-roomed school. Wooden spouting and shingles were replaced by iron. The school grounds were extended to four and half acres of land. Unregistered race meetings were held in the school paddock, as were sports and cricket.

By 1902 Taupiri School consisted of one building with two classrooms and a porch. The grounds included a playground and a covered shelter-shed. The tennis courts were situated on the grounds of the six-roomed residence of the headmaster.

In 1920 a two-room building was built which over time has been used in a variety of ways; the original internal wall between the two classrooms have been removed and today, and has been replaced with lovely sliding doors. This lovely sunny historical building houses our Junior classes.

School Description

Taupiri School is a full primary school, catering for children from Year 1 - Year 8 (5 year-olds to 13 year-olds). The school is separated into 5 learning classrooms. The year levels within these rooms change throughout the year, as student need and numbers demand. They are looked at as our Junior, Middle and Senior 'school's. The classroom spaces are named after important historical places for our manawhenua. This names were gifted to us by Taupiri Marae.

The school grounds consist of two large playing fields, two tarsealed courts, two fabulous interactive playgrounds, 2 swing areas, growing number of native gardens and play areas, including a playhouse build by our students and whaanau, a shaded sandpit and a large hall with storage facilities.

Taupiri School students have a wide ranging curriculum including whole school kapahaka, sign language and technology for our Year 7 and 8's at a local school. We work to develop new curriculum ideas each year with input from students, whaanau and the wider community.

Taupiri School has the benefit of a Social Worker in Schools (SWiS) who is based at the school one day a week and who is available for both students and their whaanau. The SWiS works alongside the teachers in the classroom and utilises one of our withdrawal spaces.

Taupiri School has enhanced the Health and Physical Education curriculum, with connections to the Huntly Sports Cluster, giving students the opportunity to broaden the range of sports they try and increase the level of healthy competition. Ka Ora Ka Ako, Healthy Lunches in Schools, is another asset to our student community, offering a range of hot and cold meals depending on the term.

We are a member of the Duffy-Books-in-Homes programme and KidsCan.

Taupiri has as a whaanau philosophy, where everyone is an important part of how we do things. This allows for tuakana teina relationships to be utilised, both within a classroom and across the school. Whaanau are welcome and encouraged to participate in the learning that takes place.

Outdoor activities, such as gardening, has given us opportunity to promote and gain understanding of our environment and our responsibility to leave our planet better than we found it. This allowed for learning opportunity to create a set of community vegetable gardens, where produce is given back to the school and wider community.

The board, staff, students and whaanau are committed to working co-operatively in order to lead Taupiri School from the present to the future.

School Roll February 7, 2023:

	Boys	Girls	Total
Maaori Students	23	27	50

Pasifika Students	1	2	3
Asian Students	3	1	4
European Students	19	16	35
All Students	46	46	92

Cultural Dimensions

Cultural Perspectives

Taupiri School's curriculum will recognise the unique position of Maaori within New Zealand society. It will provide students with experiences and understandings in cultural traditions, language and local and national histories.

At Taupiri School we are able to enjoy the tuakana-teina relationships in our learning and teaching environment.

Taupiri School staff continue to undertake Culturally Responsive Pedagogy professional development, which has assisted in understanding Te Ao Maaori and its importance in our curriculum. The Principal, staff, and Board are also a part of the Maaori Achievement Collaboration, which has extended our view point and incorporation of Te Ao and Te Reo Maaori.

Tikanga Maaori and Te Reo Maaori

Taupiri School will provide learning opportunities in tikanga Maaori and te reo Maaori for all students, as a part of the daily classroom programmes. Whole school Kapahaka is timetabled on a weekly bases and whaakatau will be a routine event when we have visitors. Integrated Unit plans will include a Te Ao Maaori component where possible. Full time Te Reo Maaori instructional classes will be considered based upon personnel with required skills and qualifications, financial position and ability to accommodate within the school programmes.

Consultation With Maaori

Hui are held in which all families with a Maaori child/ren attending Taupiri School will be invited to attend and encouraged to bring members of their whaanau. Ideas agreed on at the hui may be incorporated in the school's planning and where applicable included in the schools annual plans for the forthcoming year.

Board's Undertakings

Consultation

The Taupiri School Board consults with the Maaori community and wider community. Processes for consultation include School Newsletters, Board of Trustees Meetings, Whaanau and Teacher Conferences, Whaanau hui, and kanohi ki te kanohi (face to face with parents and family).

Planning Year

Taupiri School's planning year is mid December to mid December. The implementation of the school's plans is from the beginning of the new school year.

School's Charter

The Taupiri School Board sends a copy of the School Charter to the Ministry of Education annually by March 1.

Annual Report

By May 31, the Ministry of Education will forward a copy of the school's 2023 Annual Report to those requiring a copy.

	2023
<p>Goal One</p> <p>All students will be exposed to a wide local curriculum that reflects the desires and needs of the community. This will include priority groups: Maaori, Pasifika, learners with special education needs and learners from low socio-economic backgrounds.</p>	<ul style="list-style-type: none"> Embed New Zealand Histories into the school curriculum Review curriculum refresh documentation and adapt local curriculum where necessary.
<p>Goal Two</p> <p>Develop a reciprocal learning relationship between school, child and whaanau This in turn will support increased student achievement.</p>	<ul style="list-style-type: none"> Build Parent Learning Support programme. Initiate changes to Whaanau Conferences, reporting and portfolios based upon 2021 review.
<p>Goal Three</p> <p>Develop and deepen connections to our local Marae</p>	<ul style="list-style-type: none"> Plan for and implement visits to Taupiri Marae. Create events that Taupiri Marae/Kohanga Reo could attend.
<p>Goal Four</p> <p>To develop a greater link to the community - school and wider.</p>	<ul style="list-style-type: none"> Visit Early Childhood Centres regularly. Create celebration events that include whaanau and community. Build up Community gardens to include community members and support. Work alongside Taupiri Community Trust Board and Taupiri Community Board to engage with community ventures such as the historic walkway.

Strategic Planning 2023

Annual Aims 2023 Overview

<p>Goal One</p> <p>All students will be exposed to a wide local curriculum that reflects the desires and needs of the community. This will include priority groups: Maaori, Pasifika, learners with special education needs and learners from low socio-economic backgrounds.</p>	<ul style="list-style-type: none"> Continue work with Julie Schmacher developing a strong local curriculum; developing a strong Professional Growth Cycle; strengthening the Boards ability to gather information for strategic planning Utilise Curriculum Refresh PLD offered by the Ministry, NZPF, and other bodies. Embed New Zealand Histories into the school curriculum Review curriculum refresh documentation and adapt local curriculum where necessary. Review current curriculum and use school community feedback to ensure a rounded curriculum is delivered in all classrooms.
<p>Goal Two</p> <p>Develop a reciprocal learning relationship between school, child and whaanau This in turn will support increased student achievement.</p>	<ul style="list-style-type: none"> Build Parent Learning Support programme. Review Whaanau Conferences, reporting and portfolios based.
<p>Goal Three</p>	<ul style="list-style-type: none"> Plan for and implement visits to Taupiri Marae. Create events that Taupiri Marae/Kohanga Reo could attend.

Develop and deepen connections to our local Marae	
<p>Goal Four</p> <p>To develop a greater link to the community - school and wider.</p>	<ul style="list-style-type: none"> • Visit Early Childhood Centres regularly. • Create celebration events that include whaanau and community. • Build up Community gardens to include community members and support. • Work alongside Taupiri Community Trust Board and Taupiri Community Board to engage with community eventures such as the historic walkway.

Annual Plan 2023

<p>Curriculum</p> <p>Construct a local curriculum that incorporates all curriculum refresh documentation and other PLD learnings.</p>	<ul style="list-style-type: none"> • Continue work with Julie Schmacher developing a strong local curriculum; developing a strong Professional Growth Cycle; strengthening the Boards ability to gather information for strategic planning • Utilise Curriculum Refresh PLD offered by the Ministry, NZPF, and other bodies. • Embed New Zealand Histories into the school curriculum • Review curriculum refresh documentation and adapt local curriculum where necessary. • Review current curriculum and use school community feedback to ensure a rounded curriculum is delivered in all classrooms. 	<p>Judith</p> <p>Samantha</p> <p>Nicole</p> <p>Julie (external PLD provider)</p>
<p>Cultural Responsiveness.</p> <p>Extend Te Reo, Tikanga and Te Ao Maaori across all aspects of school life</p>	<ul style="list-style-type: none"> • Develop a system for collecting and storing each child's pepeha - including whaanau in this process. • Continue to build staff capacities and staff uptake on self-directed learning through course. • Build confidence of students to lead events such as whaakatau and normalise this into school tikanga • Continue to work with the Taupiri School Board to ensure Te Reo, Tikanga and Te Tiriti o Waitangi is reflected in policies and procedures for Taupiri School. 	<p>Judith</p> <p>Kellee</p> <p>Samantha</p> <p>Board of Trustees</p>
<p>Attendance</p> <p>Improve attendance in accordance with Ministry of Education Directives.</p>	<ul style="list-style-type: none"> • Build Home-School partnerships and relationships • Review current curriculum to ensure engaging for students and meets the needs of community • Monitor attendance and set procedures for attendance that is lower than desired and intervention steps prior to arrival at this attendance rate. 	<p>Judith</p> <p>Tina</p> <p>Samantha</p> <p>Board of Trustees</p>

